



TEACHING

HOW IT IS ASSESSED

The inspectors assess whether the school's teaching is effective in promoting pupils' progress and supports the aims of the school. This includes whether it is well-planned and based on accurate understanding of pupils' needs, including those with particular learning needs.

Since the last inspection, the School has successfully enhanced areas of teaching and learning but it is not complacent. Staff share good practice to ensure that the high standards of the most successful lessons are promoted and that teaching consistently meets the needs of pupils of all abilities including extension opportunities for the able, gifted and talented pupils.

“THE INTRODUCTION OF A NEW SYSTEM OF ASSESSMENT, WHICH INCLUDES CHALLENGE GRADES AND PERFORMANCE INDICATORS, HAS SERVED TO RAISE EXPECTATIONS AMONGST PUPILS ACROSS THE SCHOOL.”

HOW RHS PERFORMS

“TEACHERS SHOW GOOD SUBJECT KNOWLEDGE AND PRESENT WELL-STRUCTURED LESSONS... TEACHING DEPLOYS A WIDE RANGE OF STRATEGIES TO ENSURE THAT PUPILS REMAIN FOCUSED.”

Interviews with pupils who have special educational needs and disabilities (SEND) showed that they “value the strategic interventions recommended to support sessions and the assistance that is given with work.”

The report also said, “Teachers know their pupils well and pupils are readily able to seek support and advice when needed.”