

THE INSPECTORS COMMENTED THAT PUPILS OF ALL AGES ARE MOTIVATED TO LEARN INDEPENDENTLY THROUGH THE INTRODUCTION OF THINKING SKILLS.



## SPIRITUAL, MORAL, SOCIAL & CULTURAL DEVELOPMENT

### HOW IT IS ASSESSED

The Inspectors evaluate if the pupils' personal qualities are developing well and in accordance with the aims of the school. Are they confident and self-aware? Do they appreciate non-material aspects of life and are they emotionally mature? Do they have strong, well-developed moral and ethical values? Do they accept responsibility and contribute positively to the school and society? Do they respect and understand other cultures?

### HOW RHS PERFORMS

THE SCHOOL WAS JUDGED BY THE INSPECTORS TO BE EXCELLENT IN ALL AREAS OF PERSONAL DEVELOPMENT

The strong Christian ethos, which develops a  
“ **high degree of appreciation of non-material aspects of life.** ”

The Model United Nations (MUN) programme, which  
“ **demonstrates strong pupil interest in moral and ethical issues.** ”



“THE NAVAL TRADITION OF SERVICE AT THE ROYAL HOSPITAL SCHOOL ENABLES PUPILS TO DEVELOP STRONG MORAL AND ETHICAL VALUES.”

“PUPILS ARE VERY CONFIDENT AND SELF-AWARE. THEY ARE EMOTIONALLY MATURE FOR THEIR AGE, DISCUSS ISSUES OPENLY WITH ADULTS, AND THEY ARE BALANCED AND THOUGHTFUL IN EXPRESSING THEIR VIEWS.”

“Younger pupils see senior pupils as role models and appreciate the positions of senior pupils hold as peer mentors, and in setting standards for younger pupils.”

“Pupils demonstrate excellent social development. Pupils of all ages accept high levels of responsibility, contributing to the society of the school and the world beyond.”



THE SPIRITUAL, MORAL, SOCIAL AND CULTURAL DEVELOPMENT OF THE PUPILS IS EXCELLENT

EXCELLENT APPRECIATION OF BRITISH VALUES

EXCELLENT SOCIAL, POLITICAL, ECONOMIC AND CULTURAL AWARENESS