

CURRICULAR & EXTRA-CURRICULAR PROVISION

HOW IT IS ASSESSED

Here the focus is the school's curricular and non-curricular provision. Is it effective in its coverage of the requisite areas of learning? Is it suitable for all ages, abilities and needs? As well as providing adequate extra-curricular activities, the school must show that it is fostering links between pupils and the local community.



HOW RHS PERFORMS

The inspectors agreed that the School's promotion of academic enrichment both inside and outside the classroom is highly effective and that the outstanding programme of extra-curricular activities significantly enhances pupils' educational and intellectual development and provides opportunities for leadership, personal development and challenge.



“THE CURRICULUM IS BROAD, BALANCED AND TAILORED TO THE APTITUDES AND INTERESTS OF THE INDIVIDUAL, AND CONTRIBUTES SIGNIFICANTLY TO THE PUPILS' ACHIEVEMENTS... PUPILS' EXPERIENCES ARE ENHANCED BY THE MANY TALKS, DAY TRIPS AND ANNUAL RESIDENTIAL VISITS...”

THE CONTRIBUTION OF CURRICULAR AND EXTRA-CURRICULAR PROVISION IS EXCELLENT

OUTSTANDING PROGRAMME OF EXTRA-CURRICULAR ACTIVITIES

EXCELLENT ACHIEVEMENT IN EXTRA-CURRICULAR ACTIVITIES

