

BOARDING

HOW IT IS ASSESSED

The main aim here is to confirm that boarders are well cared for and that the boarding provision effectively supports their individual needs, helping them stay safe, fit and healthy. As well as ensuring that boarding accommodation is comfortable, secure and well maintained, the Inspectors determine if boarders benefit from suitable facilities and opportunities for recreational and development activities in the evenings and at weekends, and are easily able to maintain regular contact with their families.

HOW RHS PERFORMS

“BOARDERS OF ALL AGES ARE VERY FRIENDLY, HAPPY AND CONFIDENT... PERSONAL DEVELOPMENT IS CONTINUALLY PROMOTED AND BEHAVIOUR IS EXEMPLARY... RELATIONSHIPS AMONG BOARDERS AND BETWEEN BOARDERS AND STAFF ARE EXTREMELY POSITIVE...”

According to the report, “The comprehensive induction process offers a wide variety of experiences to ensure that new boarders make friends and settle quickly.” It also recognises that “diversity is celebrated and appreciated.” Other features singled out for praise include the “high quality and nutritious meals” and the houses that provide a “comfortable, warm, welcoming and friendly environment.” Also, “In line with the school’s aims, boarding provides a caring community based on mutual respect, trust and courtesy.”



THE QUALITY OF BOARDING PROVISION AND CARE IS EXCELLENT

HIGHLY EFFECTIVE
CO-OPERATION BETWEEN HOUSE STAFF, TUTORS, THE SCHOOL PASTORAL TEAM AND THE HEALTH CENTRE

EXCELLENT
LEADERSHIP AND MANAGEMENT OF THE BOARDING PROVISION

EXCELLENT
ARRANGEMENTS FOR WELFARE AND SAFEGUARDING

EXCELLENT
HEALTH CENTRE – A STRENGTH OF THE SCHOOL