

# ACHIEVEMENT & LEARNING

## HOW IT IS ASSESSED

This section deals with academic performance, assessing if pupils are well educated in accordance with the school's aims and reach acceptable levels of exam attainment. It also establishes whether their all-round achievement is based on suitable levels of knowledge, understanding and skill in curricular and extra-curricular activities.

## HOW RHS PERFORMS

“PUPILS ARE WELL EDUCATED AND THEIR ACHIEVEMENTS AND LEARNING ARE FULLY ALIGNED WITH THE SCHOOL'S AIMS TO STRIVE FOR ACADEMIC EXCELLENCE AND TO REALISE THE POTENTIAL OF ALL PUPILS.”

“PUPILS READILY EMBRACE OPPORTUNITIES BEYOND THE CLASSROOM AND RELISH THE CHALLENGES OFFERED.”

“PUPILS ARE COMMITTED TO THEIR ACADEMIC LEARNING... AND ARE KEEN TO EXTEND THEMSELVES.”



The Inspectors commented on the School's effective use of new technology:

“THE PUPILS' USE OF ICT IS EXCELLENT, STRONGLY SUPPORTED BY THE USE OF TABLETS... THIS HAS GREATLY INCREASED OPPORTUNITIES FOR THE PUPILS' INDEPENDENT LEARNING AND HAS ALLOWED THEM TO THINK CREATIVELY...”